

Code:	03.11.038
Edition:	1
Page	1 of 21

Tasks 26 - 37

26	TAKING BEVERAGE ORDERS AND SERVING
27	ISSUING A CAPTAIN ORDER - I
	ISSUING A CAPTAIN ORDER – II
28	READING A TABLE PLAN
29	CONTROL OF TIMING
30	USING A SERVICE FORK AND SPOON
31	HANDLING A SERVICE TRAY - I
32	HANDLING A SERVICE TRAY – II
33	HOLDING GLASSWARE - PLATES - BOTTLES
34	PREPARING THE ICE BUCKET
35	SELLING WINE
36	OPENING A BOTTLE OF WINE – I
	OPENING A BOTTLE OF WINE – II
37	SERVING A WINE CARAFE



Code:	03.11.038
Edition:	1
Page	2 of 21

26. Taking Beverage Orders and Serving

KEY POINTS (HOW)	REASONS (WHY)
A. Ask politely what the guest would like to order	• Create guest interest
 By specific recommendation <cocktail month="" of="" the="">> or apperitif/ beer/wine</cocktail> Observe guest buying signals 	• Target your sales
A. Write captain order using guest sequence	Standard procedure
A. Distribute captain order	• Standard procedure
 A. From bar counter B. for mixed drinks: one coaster one stirer nuts and napkins (not in Rest.) Bottle/ can service two coasters 	
 A. Place on tray with traymat B. Approach guest from right side C. Place coaster(s) on the right side D. Place glass/can on coasters after pouring drinks 	Standard procedure For neatness
	A. Ask politely what the guest would like to order • By specific recommendation < <cocktail month="" of="" the="">> or apperitif/ beer/wine • Observe guest buying signals A. Write captain order using guest sequence A. Distribute captain order A. From bar counter B. for mixed drinks: • one coaster • one stirer • nuts and napkins (not in Rest.) • Bottle/ can service • two coasters A. Place on tray with traymat B. Approach guest from right side C. Place coaster(s) on the right side D. Place glass/can on coasters</cocktail>



Code:	03.11.038
Edition:	1
Page	3 of 21

	E. Finish drink service by saying: "Enjoy your drink(s) S/M"	• Courtesy



Code:	03.11.038
Edition:	1
Page	4 of 21

27. Issuing A Captain Order - I

KEY POINTS (HOW)	REASONS (WHY)
A. The complete order will be written on a captain order	• To collect food from various satelite kitchens
B. Separate captain orders for food items and beverage orders	• To speed up the order
A. Captain retains one copy for station, with three copies to the kitchen, one copy for cashier	For accuracy of service, preparation and billing
 B. Before distributing the copies to the kitchen, all captain orders are given to the cashier for authorisation C. Kitchen copies: One for Hot kitchen One for Cold kitchen One for pass/dishup area 	• For authorisation
A. Cpatain retains one copy for service, one copy is distributed to the bar and one copy to the cashier	For accuracy of service, preparation and billing For authorisation
to the bar, all captain orders are given to the cashier for authorisation	• For authorisation
A. Sales Asst. retains original of captain order for service	• For opening the guest check and accounting verification
	A. The complete order will be written on a captain order B. Separate captain orders for food items and beverage orders A. Captain retains one copy for station, with three copies to the kitchen, one copy for cashier B. Before distributing the copies to the kitchen, all captain orders are given to the cashier for authorisation C. Kitchen copies: One for Hot kitchen One for Cold kitchen One for pass/dishup area A. Cpatain retains one copy for service, one copy is distributed to the bar and one copy to the cashier B. Before distributing the copy to the bar, all captain orders are given to the cashier for authorisation A. Sales Asst. retains original



Code:	03.11.038
Edition:	1
Page	5 of 21

B. One copy (with cashier	• For food preparation
stamp) is distributed to the	
kitchen for food order	



Code:	03.11.038
Edition:	1
Page	6 of 21

27. Issuing A Captain Order - II

STEPS (WHAT)	KEY POINTS (HOW)	REASONS (WHY)
4. Room Service (Cont'd)	C. One copy (with cashier stamp) goes to the bar for beverage service	For drink preparation
	D. One copy goes to the Captain for set-up of the tray or trolley	For set-up and pick-up of drinks/food



Code:	03.11.038
Edition:	1
Page	7 of 21

28. Reading A Table Plan

STEPS (WHAT)	KEY POINTS (HOW)	REASONS (WHY)
1. Determine guest sequence	A. Draw a table plan and note start position	For accurate order taking
	B. Count the number of covers	To avoid mistakes
	C. Indicate Ladies (L) and <i>Host (H)</i> positions for service first and <i>last</i> respectively	For proper service sequence
2. Set menu procedure	A. Study menu and determine cutlery and glassware needed for each item on the menu	Standard procedure
	B. Note special request (SP) for item not on the menu	
3. A-la-carte procedure	A. Take order following guest sequence and write on table plan the abbreviation of the dish	For correct service sequence
	B. Write a captain order at the side station according to procedure	• For kitchen/cashier distribution
	C. Draw a line between courses	For correct service and timing
	1	



Code:	03.11.038
Edition:	1
Page	8 of 21



Code:	03.11.038
Edition:	1
Page	9 of 21

29. Control of Timing

STEPS (WHAT)	KEY POINTS (HOW)	REASONS (WHY)
1. Read the Captain order	A. Check with captain regarding any special requirements	For guest satisfaction
	B. Find out service sequence; Appetiser - Soup - Main Course	• The correct items served together
2. Co-ordinate with the captain and kitchen staff	A. Ask the captain for information to see if the first course has finished	For kitchen pass control and preparation of second course
	B. Co-ordinate with the chef to prepare the second course, third course etc.	• For better timing
	C. Cross out the captain order after the each course has been served	Standard procedure
3. Arrange captain orders for all tables	A. Place the captain orders in order of arrival on the kitchen pass board on the bottom row	For dish-up control
	B. Re-arrange to top row once appetiser and soup is served	



Code:	03.11.038
Edition:	1
Page	10 of 21

30. Using a Service Fork and Spoon

KEY POINTS (HOW)	REASONS (WHY)
A. Use clean silverware	• For Hygiene
B. Prepare mise-en-place on tray with the fork on top of the spoon with the fork prongs nestling in the bowl of the spoon	For ease of service
A. Use right hand	Left hand is needed for the activities trave/bowl
B. Use forefinger and thumb and grip lightly, forefinger in between fork and spoon, ends resting against the mouse of your hand	service tray/bowl • Standard service practice
C. Raise with forefinger the fork	
D. Scoop with spoon the items up using the fork to secure the items by pressing the thumb down	
E. If thin items remove your forefinger	• For ease of use
A. Turn fork with prongs sticking in bowl and relax your grip	• For ease of use
Sample use: • For French fries, turned vegetables (beans/carrot) soft items	
	A. Use clean silverware B. Prepare mise-en-place on tray with the fork on top of the spoon with the fork prongs nestling in the bowl of the spoon A. Use right hand B. Use forefinger and thumb and grip lightly, forefinger in between fork and spoon, ends resting against the mouse of your hand C. Raise with forefinger the fork D. Scoop with spoon the items up using the fork to secure the items by pressing the thumb down E. If thin items remove your forefinger A. Turn fork with prongs sticking in bowl and relax your grip Sample use: • For French fries, turned vegetables (beans/carrot) soft



Code:	03.11.038
Edition:	1
Page	11 of 21

31. Handling a Service Tray - I

STEPS (WHAT)	KEY POINTS (HOW)	REASONS (WHY)
1. Prepare tray	A. Pick-up tray and place clean traymat or napkin on top	Hotel standard
	B. When using a napkin, fold sides underneath, hem side down	
	330 1132	
2. Pick-up tray	A. By lifting the tray with both hands	For correct positioning
	B. Place left hand with palm opened and fingers spread wide to support the center of the base	For ultimate support
	C. The right hand supports the edge of the tray	
	D. Hold the tray steady at midreef	• For safety
3. Using a tray	A. When serving and clearing a table	• Efficiency of service and neat appearance
	B. <u>Always</u> keep tray in your hand when serving or clearing tables	Hotel standard
	C. <u>Never</u> place a tray on the table or chair	• For hygienic reasons
	D. Square trays are used for bussing (clearing of side station) and carying plates from the kitchen to the side station	Hotel standard



Code:	03.11.038
Edition:	7
Page	12 of 21

E. Round trays are used for table side service, coffee/tea service and clearing of tables	For ease of manouvering around tables, chairs and guests
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Code:	03.11.038	
Edition:	1	
Page	13 of 21	

32. Handling a Service Tray - II

STEPS (WHAT)	KEY POINTS (HOW)	REASONS (WHY)
4. Mise-en-place	A. Prepare each side station with sufficient number of trays	• For efficiency
	B. After usage return tray to side station	• For future use



Code:	03.11.038
Edition:	1
Page	14 of 21

33. Holding Glassware - Plates - Bottles

STEPS (WHAT)	KEY POINTS (HOW)	REASONS (WHY)
1. Holding a stemmed glass	A. Pick-up with right hand by the stem of the glass	Easy service and hygiene
	B. Heavy base glass: pick-up glass by the base	To avoid fingerprints
	Never: Stick your fingers in the glass or pick the glass up by the rim	Hygiene!
2. Holding a plate	A. Hold the plate with your right hand	For ease of service
	B. Hold the plate with fingers underneath and thumb on the rim of the plate	
	Always: Avoid contact with the food	Hygiene!
3. Holding hot plates	A. Use a service towel (neatly folded) and place in your hand like a glove	To prevent accidents
4. Holding a bottle	A. Take the bottle in your right hand by the base	To steady the bottle
	B. Make sure your hand is not covering the label of the bottle	Service standard



Code:	03.11.038
Edition:	1
Page	15 of 21

34. Preparing the Ice Bucket

STEPS (WHAT)	KEY POINTS (HOW)	REASONS (WHY)
1. Check the ice bucket	A. Ensure it is well polished	• To maintain service standard
2. Place bottle into the ice- bucket	A. Take bottle by the neck and place it slanted in the bucket	To be able to fill with ice
3. Fill ice bucket	A. Fill with ice cubes 2/3 of the bucket	Standard procedure
	B. Add water to the neck of the bottle	• For easy replacing the bottle after serving
	1	
4. Prepare wine service towel	A. Fold white service napkin (3 fold) and place it ove the top of ice bucket, coveirng the bottle	Service preparation and presentation
	1	
5. Prepare for service:		
Restaurants - Large Bucket	A. Place bucket in bucket holder close to the guest table	For service convenienc
- Small Bucket	B. Make sure bucket holder is placed on top of waterdrip A. Prepare dessert plate with	 To prevent condensation water from staining the carpet Napkin for presentation and
	napkin (artichoke fold) and place ice bucket on top	to prevent condensation problems
	B. Place bucket on the table	• Ease of use
Room Service	A. Prepare plate with napkin (artichoke fold) and place	



Code:	03.11.038
Edition:	1
Page	16 of 21

	bucket on top (Both large and small ice buckets)	
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Code:	03.11.038	
Edition:	1	
Page	17 of 21	

35. Selling Wine

STEPS (WHAT)	KEY POINTS (HOW)	REASONS (WHY)
1. Present the Wine List	Present the Wine List A. When presenting the dinner menu, present the winelist	
	or	To create guest awareness
	Present winelist after taking food order	To be able to recommend the appropriate wine with the meal
	B. Ask politely: "Would you care for wine with your lunch/dinner?"	mour
2. Observe buying signals	A. Stand back and observe the guest from a distance	Service procedure
	B. If guest seems hesitant to choose, approach guest and assist in recommending the wine	Offering service and ensuring guest satisfaction
3. Take the order	A. Repeat the name of the wine to the guest	• To avoid mistakes
	B. Thank the guest before leaving the table	• Courtesy



Code:	03.11.038	
Edition:	1	
Page	18 of 21	

36. Opening a Bottle of Wine - I

STEPS (WHAT)	KEY POINTS (HOW)	REASONS (WHY)
1. Mise-en-place	A. Prepare the bottle (white wine in ice bucket/ red wine in bottle holder). Have a corkscrew and napkin ready	To facilitate service
2. Cut Foil	 A. Hold bottle neck steady with the left hand B. Cut foil halfway on the lip of the bottle by making a circular incision with the right hand. C. Peal of top (use knife) and fold the foil back D. Wipe the bottle top with the service napkin to remove dirt 	
3. Uncorking the bottle	 A. Hold the bottle neck with the left hand B. Turn the corkscrew with your right hand into the cork until screw spiral has come to an end C. Place the lever of the corkscrew on the lip of the bottle D. Pull the handle of the corkscrew up using your right hand. Apply moderate pressure until cork is almost released 	



Code:	03.11.038	
Edition:	1	
Page	19 of 21	

E. The final part of the cork is gently taken out by turning the corkscrew side ways	



Code:	03.11.038	
Edition:	1	
Page	20 of 21	

36. Opening a Bottle of Wine - II

STEPS (WHAT)	KEY POINTS (HOW)	REASONS (WHY)
3. Uncorking the bottle (cont'd)	F. Wipe the mouth of the cork gently with the service cloth	•
	G. Return all service equipment	
4. Decanting a bottle of wine	 A. Certain wines (older Bordeaux wine) needs to be decanted (poured over). B. Prepare a candle and wine duckling on a trolley C. Bring wine in carefully; do not shake the bottle or place the bottle flat. D. After opening the bottle, gently pour the wine from the bottle into the decanter using the candle behind the bottle so as to see and control that the sediment remains in the bottle E. Leave bottom 1.5 cm in the bottle as this contains the sediment F. Let wine rest for at least 10 minutes before serving G. Pour 1/5 in the wine glass of the host for tasting 	To keep sediment in the bottle and to allow the wine to "breathe"



Code:	03.11.038	
Edition:	1	
Page	21 of 21	

37. Serving a Wine Carafe

STEPS (WHAT)	KEY POINTS (HOW)	REASONS (WHY)
1. Pick up the carafe	A. Ensure cleanliness of carafe B. Place on BB plate with doiley and place on tray	For proper presentation
2. Pick-up wine glass	 A. White wine glasses should be chilled B. Red wine glasses should be kept at room temperature C. All glasses are collected from the bar 	Service standard
3. Serve the guest	A. Serve from the right sideB. Place the glass on the table and pour the wine (Ladies first, Host last) no tasting necessary.C. When pouring twist the carafe slightly after pouring to avoid dripping	Service standard Housewine is not offered for approval